

Comments from our 11th grade US History team at Atascadero High School:

- Change language on Chapter 11, pg. 507, lines 109-110: "...how did they (women) convince men to grant it to them?" --instead: "Why did women want the right to vote and how did they achieve this in a white, male-dominated voting population?"
- Chapter 11, pg. 508, line 121: "...The flood of new stuff supported..." --instead: "This flood of advances supported a larger..."
- Chapter 11, pg. 519, line 301 --change question: "What were the contributing factors to the United States becoming a world power?"
 - justification: There is no debate about the US becoming a world power. The real emphasis should focus on the US involvement in the Spanish-American War and the subsequent involvement in building the Panama Canal and US influence in global-political events.
- In general, the framework is absent of a complete and thorough understanding of the struggle for equal civil rights for all Americans, including the Trail of Tears, other Native American issues throughout the 1900s, Mexican-Americans.
- Chapter 11, pg. 518, line 286-- "...progressive impulses..." --the word 'impulses' negates the deliberate and direct goals of the progressive movement.

Thank you!

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